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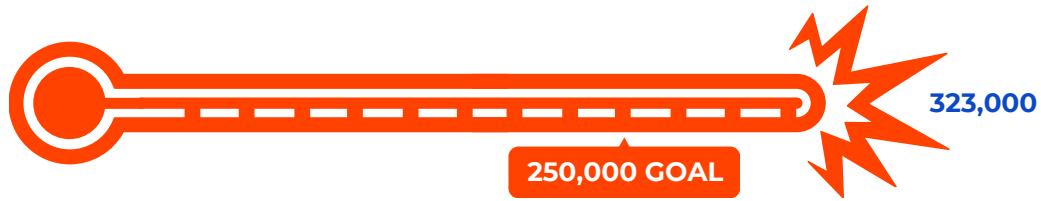
Meeting a Call to Action: Increasing People-Powered, Evidence-Based Student Supports

Findings from a Nationally Representative Survey of School Principals

A comprehensive and representative survey of public school principals fielded by the RAND Corporation in spring 2024 shows that the nation's schools are working hard to provide students with the people-powered supports that they need to thrive.

A September 2024 report from the Johns Hopkins Everyone Graduates Center estimates that **an additional 136,000 adults provided tutoring, mentoring, college and career advising, or wraparound supports in public schools** during the 2023-24 school year, compared to the 2022-23 school year. This, in combination with the estimated **additional 187,000 adults providing these supports in 2022-23** when compared to 2021-22 indicates that the nation's schools, youth-serving organizations, and others supporting youth have **achieved the Biden-Harris Administration's goal of recruiting an additional 250,000 adults into high-impact student support roles** a year prior to its summer 2025 goal. In total, an **estimated 323,000 additional adults stepped up to serve in these roles** between fall 2022 and spring 2024.





Taken together, the collective efforts of the nation's schools to increase their capacity to meet their students' needs resulted in an estimated additional 136,000 adults providing evidence-based, relationship-driven student supports in 2023-24.

In no small feat, tens of thousands of schools significantly increased their capacity to provide high-intensity tutoring, mentoring, college/career advising, or wraparound supports in a single school year—for the second year in a row—by adding staff or partnering with student support providers, nonprofits, or colleges. The recruitment, scheduling, and coordination work involved in providing these types of supports requires substantial recruitment, scheduling, and coordination efforts.

During the 2023-24 School Year



HIGH-INTENSITY TUTORS

52%

of schools offer this student support

MENTORS

50%

of schools offer this student support

WRAPAROUND SUPPORTS

59%

of schools offer these supports

COLLEGE & CAREER ADVISORS

10%

of elementary schools offer this support

41%

of middle schools offer this support

89%

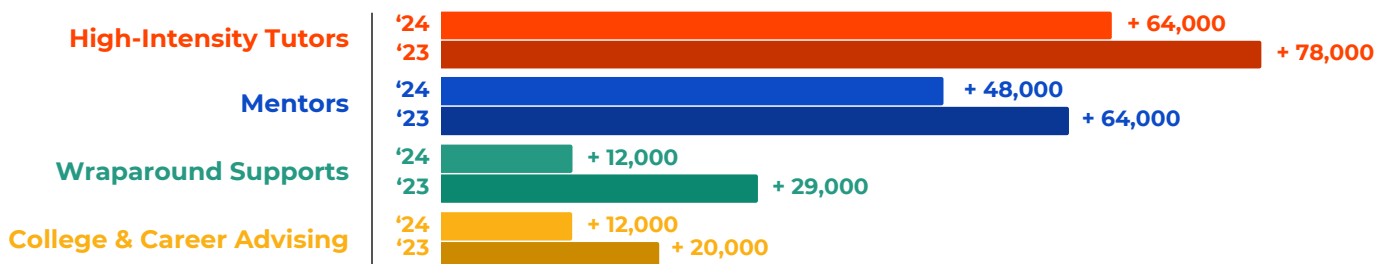
of high schools offer this support

SUCCESS COACHES

27%

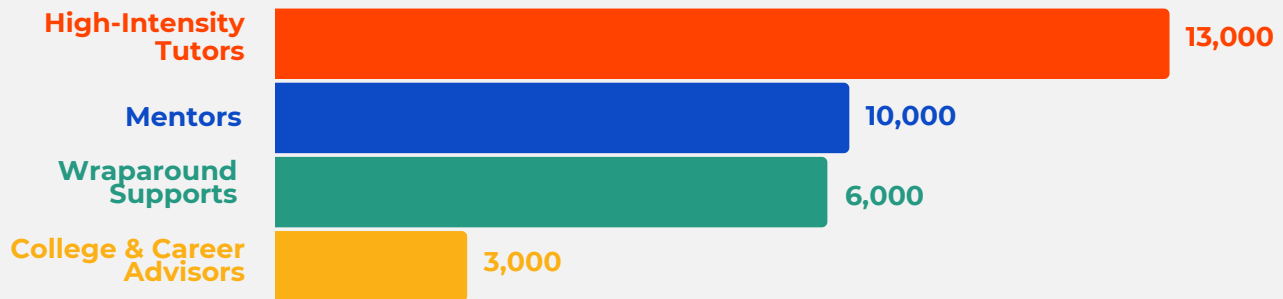
of schools offer this support

Estimated Number of Additional Adults Providing NPSS Student Supports in 2023-24 when compared to 2022-23 (rounded to the nearest 1,000)



ADDITIONAL FINDINGS

Estimated Number of Schools with more Adults Providing Supports in 2023-24



WHO PROVIDED HIGH-IMPACT STUDENT SUPPORTS?

20%

of principals report that **college students** provided NPSS supports in their schools.

Compared to 2022-23 among principals reporting a given source of people power:

31%

reported increasing the number of **college students** in NPSS roles.

43%

report that **nonprofits** provided NPSS supports during the school day.

21%

reported increasing the number of adults from **nonprofits**.

Nearly All

report engaging **school staff** in these roles.

19%

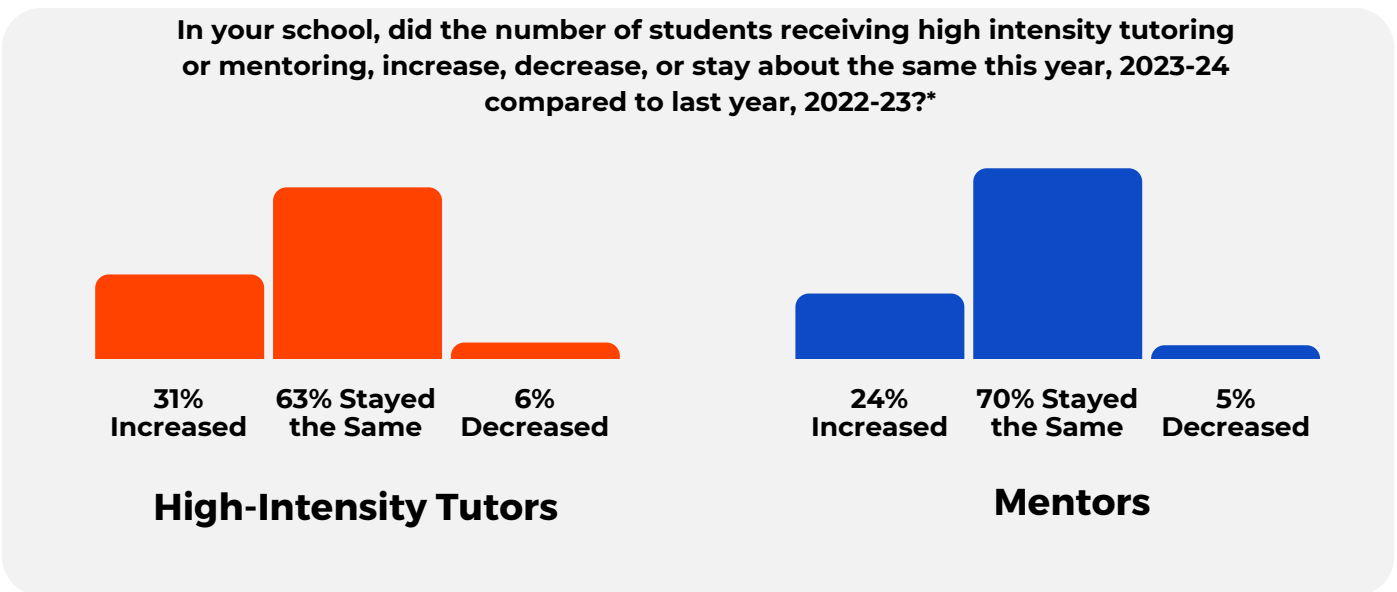
reported increasing the number of **school staff** in NPSS roles.



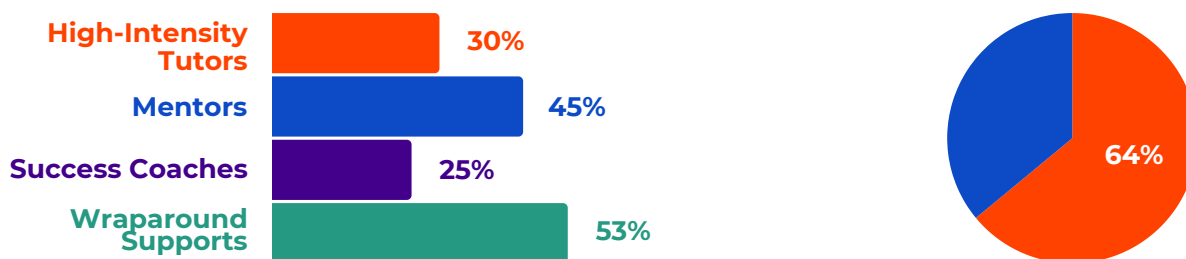
ADDITIONAL FINDINGS

Nearly all surveyed principals reported providing at least one of the evidence-based student supports identified by the National Partnership for Student Success (NPSS) as critical to supporting students holistically—high-intensity tutoring, mentoring, success coaching, college and career advising, and wraparound supports—during the 2023-24 school year.

Substantial numbers of schools continue to significantly increase the number of adults providing NPSS-aligned student supports. As a result, **more students received high-intensity tutoring and mentoring in school year 2023-24 when compared to 2022-23.**



During the 2023-24 school year, schools used NPSS people-powered student supports to help address the post-pandemic increase in chronic absenteeism. **Almost three-quarters of school principals (73%) report using at least one of the NPSS student supports in their efforts to reduce chronic absenteeism.**



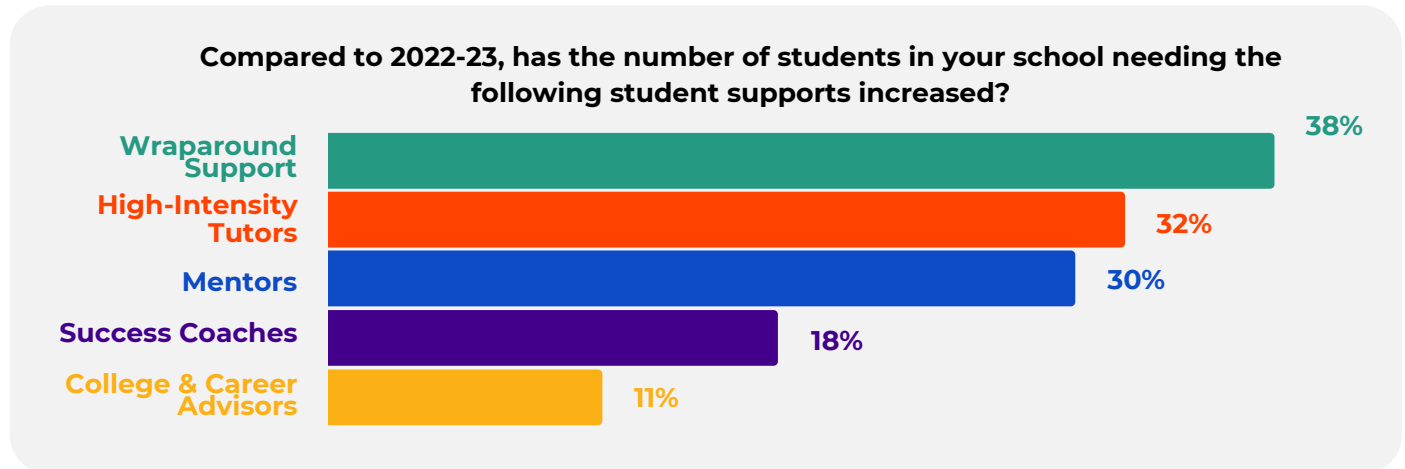
30% of schools report using high-intensity tutors as part of their efforts to address chronic absenteeism, **45%** report using mentors, **25%** success coaches, and **53%** wrap around supports.

64% of principals report that more students need these supports than are currently receiving them to fully address the impacts of the pandemic on chronic absenteeism.

*Among schools providing high-intensity tutoring and/or mentoring.

THERE IS MORE WORK TO BE DONE TO HELP STUDENTS THRIVE

Meeting the Biden-Harris Administration’s goal of bringing an additional 250,000 adults into high-impact roles supporting students represents significant progress. But, there is still work to do to ensure that all students have the support they need to thrive.



Approximately 1/3 of principals reported only some of the students who needed high-intensity tutoring, mentoring, success coaching, post-secondary advising, or wrap around supports are receiving them.



REFERENCES

RAND American Educator Panels, American School Leader Panel, Student Support and Data Systems Survey. Santa Monica, CA: RAND Corporation, July 2024. For more information about RAND’s American Educator Panels, please go to www.rand.org/education-and-labor/survey-panels/aep.html

Balfanz, R. & Byrnes, V. (2024). Meeting a call to action: Increasing people-powered and evidence-based student supports - *Findings from a nationally representative survey of school principals*. Everyone Graduates Center, Johns Hopkins School of Education.

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* For more in depth analysis, methodology, and limitations see the full report [here](#).