



EVERYONE
GRADUATES CENTER

2023-24 NATIONAL PARTNERSHIP FOR STUDENT SUCCESS SCHOOL LEADER SURVEY RESULTS

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TUTORING AND OTHER STUDENT SUPPORT SERVICES IN YOUR SCHOOL

WHICH OF THE FOLLOWING STUDENT SUPPORT SERVICES, IF ANY, DOES YOUR SCHOOL PROVIDE TO STUDENTS IN THIS 2023-2024 SCHOOL YEAR?

Service	% of Respondents
High-intensity tutoring	52%
Mentoring	50%
College and career advising or postsecondary transition coaching	35%
Student success coaching	27%
Wraparound supports to address students' out of school needs	59%

APPROXIMATELY WHAT PERCENTAGE OF YOUR STUDENTS HAVE RECEIVED THE FOLLOWING STUDENT SUPPORT SERVICE IN THIS 2023-2024 SCHOOL YEAR? (RESPONDENTS ONLY INCLUDE THOSE WHOSE SCHOOL PROVIDED THE SPECIFIC SUPPORT SERVICE TO STUDENTS IN 2023-2024 SCHOOL YEAR)

Service	1-10%	11-20%	21-30%	31-50%	51-70%	More than 70%
High-intensity tutoring	26%	37%	22%	7%	5%	3%
Mentoring	56%	25%	8%	6%	2%	3%
College and career advising or postsecondary transition coaching	10%	8%	18%	15%	10%	39%
Student success coaching	N/A	N/A	N/A	N/A	N/A	N/A
Wraparound supports to address students' out of school needs	49%	27%	12%	6%	3%	3%

IS THE NUMBER OF STUDENTS WHO RECEIVED THE FOLLOWING STUDENT SUPPORT SERVICE DURING THIS 2023-2024 SCHOOL YEAR MORE, LESS, OR ABOUT THE SAME AS THE NUMBER OF STUDENTS WHO RECEIVED THE SERVICE LAST SCHOOL YEAR (2022-2023)? (RESPONDENTS ONLY INCLUDE THOSE WHOSE SCHOOL PROVIDED THE SPECIFIC SUPPORT SERVICE TO STUDENTS IN 2023-2024 SCHOOL YEAR)

Service	More this year than last year	About the same this year as last year	Fewer this year than last year
High-intensity tutoring	31%	63%	6%
Mentoring	24%	70%	5%
College and career advising or postsecondary transition coaching	N/A	N/A	N/A
Student success coaching	N/A	N/A	N/A
Wraparound supports to address students' out of school needs	N/A	N/A	N/A

APPROXIMATELY HOW MANY PEOPLE IN YOUR SCHOOL ARE PROVIDING/COORDINATING THE FOLLOWING STUDENT SUPPORT SERVICES IN THIS 2023-2024 SCHOOL YEAR? (PLEASE INCLUDE TUTORS/MENTORS/CAREER ADVISORS/STUDENT SUCCESS COACHES, TEACHERS, CONTRACTORS, VOLUNTEERS, OR ANY OTHER PERSONS PROVIDING THE SERVICE IN YOUR ANSWER.)

(RESPONDENTS ONLY INCLUDE THOSE WHOSE SCHOOL PROVIDED THE SPECIFIC SUPPORT SERVICE TO STUDENTS IN 2023-2024 SCHOOL YEAR)

Service	1-10 people	11-20 people	21-30 people	31-40 people	41-50 people	More than 50 people
High-intensity tutoring	59%	24%	9%	4%	2%	2%
Mentoring	59%	24%	9%	4%	3%	2%
College and career advising or postsecondary transition coaching	72%	13%	3%	1%	3%	7%
Student success coaching	78%	11%	5%	3%	1%	2%
	1 person	2 people	3 people	4 people	More than 4 people	
Wraparound supports to address students' out of school needs	20%	32%	19%	11%	18%	

IS THE NUMBER OF ADULTS WHO PROVIDED/COORDINATED THE FOLLOWING STUDENT SUPPORT SERVICES DURING THIS 2023-2024 SCHOOL YEAR MORE, LESS, OR ABOUT THE SAME AS THE LAST SCHOOL YEAR (2022-2023)?

(RESPONDENTS ONLY INCLUDE THOSE WHOSE SCHOOL PROVIDED THE SPECIFIC SUPPORT SERVICE TO STUDENTS IN 2023-2024 SCHOOL YEAR)

Service	More adults this year than last year	About the same	Fewer adults this year than last year
High-intensity tutoring	28%	66%	6%
Mentoring	22%	73%	5%
College and career advising or postsecondary transition coaching	10%	88%	2%
Student success coaching	N/A	N/A	N/A
Wraparound supports to address students' out of school needs	12%	85%	2%

APPROXIMATELY HOW MANY MORE ADULTS PROVIDED THE FOLLOWING STUDENT SUPPORT SERVICES DURING THIS 2023-2024 SCHOOL YEAR THAN IN THE 2022-2023 SCHOOL YEAR?

(RESPONDENTS ONLY INCLUDE THOSE WHO INDICATED THE NUMBER OF ADULTS WHO PROVIDED THE SPECIFIC SUPPORT SERVICE TO STUDENTS IN 2023-2024 SCHOOL YEAR INCREASED)

Service	Mean	Min	25 th %ile	Median	75 th %ile	Max
High-intensity tutoring	9	1	3	5	10	86
Mentoring	9	1	3	5	10	86
College and career advising or postsecondary transition coaching	9	1	2	4	12	36
Student success coaching	N/A	N/A	N/A	N/A	N/A	N/A
Wraparound supports to address students' out of school needs	3	0	1	2	3	25

STUDENT SUPPORTS

COMPARED TO LAST YEAR, HOW HAS THE NUMBER OF STUDENTS IN YOUR SCHOOL NEEDING THE FOLLOWING STUDENT SUPPORTS CHANGED THIS SCHOOL YEAR?

Service	Increasing	Decreasing	Staying about the same	Not Applicable
High-Intensity Tutoring	32%	4%	40%	24%
Mentoring	30%	2%	38%	30%
Success Coaching	18%	1%	27%	54%
Post-Secondary Transition Advising	11%	1%	29%	60%
Wrap Around Supports	38%	2%	32%	28%

WHAT PERCENT OF STUDENTS WHO NEED THE FOLLOWING SUPPORTS ARE CURRENTLY RECEIVING THEM?

Service	All	Most	Some	None
High-Intensity Tutoring	9%	24%	34%	32%
Mentoring	7%	21%	36%	36%
Success Coaching	6%	14%	20%	61%
Post-Secondary Transition Advising	13%	13%	11%	63%
Wrap Around Supports	8%	26%	34%	33%

HAS THE NUMBER OF SCHOOL STAFF, DIRECTLY EMPLOYED BY THE SCHOOL, WHO PROVIDE STUDENT SUPPORTS—HIGH-INTENSITY TUTORING, MENTORING, SUCCESS COACHING, POST-SECONDARY ADVISING, OR WRAP AROUND SUPPORTS?

	% of Respondents
Increased	19%
Decreased	10%
Stayed about the same this year	72%

DOES YOUR SCHOOL PARTNER WITH A LOCAL COLLEGE OR UNIVERSITY TO PROVIDE COLLEGE STUDENTS WHO SERVE AS MENTORS, TUTORS, POST-SECONDARY TRANSITION SUPPORT OR SUCCESS COACHES - PLEASE INCLUDE COLLEGE STUDENTS VOLUNTEERING OR RECEIVING COMPENSATION FROM YOUR SCHOOL, A NON-PROFIT ORGANIZATION, OR THEIR COLLEGE.

	% of Respondents
No	80%
Yes	20%

IF YES, COMPARED TO LAST YEAR, HAS THE NUMBER OF COLLEGE STUDENTS PROVIDING STUDENT SUPPORTS IN YOUR SCHOOL.

	% of Respondents
Increased	31%
Decreased	12%
Stayed about the same this year	57%

DOES YOUR SCHOOL PARTNER WITH NON-PROFIT ORGANIZATIONS WHO PROVIDE ADULTS TO SERVE AS MENTORS, TUTORS, SUCCESS COACHES, WRAP AROUND SUPPORT PROVIDERS, OR POST-SECONDARY ADVISORS.

	% of Respondents
During the school day	43%
Before or after school	29%
During the summer	21%
On weekends	7%

IF YES, COMPARED TO LAST YEAR, HAS THE NUMBER OF ADULTS FROM LOCAL NON-PROFIT ORGANIZATIONS PROVIDING STUDENT SUPPORTS TO YOUR STUDENTS AT ANY TIME.

	% of Respondents
Increased	21%
Decreased	9%
Stayed about the same this year	70%

DO YOU USE THESE STUDENT SUPPORTS AS PART OF YOUR SCHOOLS' EFFORT TO REDUCE CHRONIC ABSENTEEISM?

	% of Respondents
High-Intensity Tutoring	30%
Mentoring	45%
Success Coaching	25%
Wrap Around Supports	53%

IN THE CONTEXT OF ADDRESSING CHRONIC ABSENTEEISM, DO MORE STUDENTS NEED THESE SUPPORTS (HIGH-INTENSITY TUTORING, MENTORING, SUCCESS COACHING, WRAP AROUND SUPPORTS) TO ATTEND SCHOOL REGULARLY THAN YOUR SCHOOL CURRENTLY HAS THE CAPACITY TO PROVIDE?

	% of Respondents
No	19%
Yes	64%
Not Sure	17%

BACKGROUND CHARACTERISTICS

THIS SCHOOL YEAR (2023-24), WHAT GRADE(S) ARE INCLUDED IN THE SCHOOL YOU LEAD?

Grades Taught	% of Respondents
Pre-K	42%
Kindergarten	59%
1 st	59%
2 nd	58%
3 rd	57%
4 th	56%
5 th	54%
6 th	35%
7 th	30%
8 th	30%
9 th	24%
10 th	24%
11 th	24%
12 th	24%
Ungraded	1%

SCHOOL LEADER BACKGROUND CHARACTERISTICS

	% of Respondents
Black/African American	10%
Hispanic/Latino	7%
Other	8%
White	76%
Male	43%
Female	54%
Other	2%
Bachelor's degree (B.A., B.S., etc.)	1%
Master's degree (M.A., M.A.T., M.B.A., M.S., etc.)	61%
Educational specialist or professional diploma (at least one year beyond master's level)	22%
Doctorate or first professional degree (Ph.D., Ed.D., M.D., L.L.B., J.D., D.D.S.)	17%

PRINCIPAL EXPERIENCE (IN YEARS)

	Mean	Min	25 th %ile	Median	75 th %ile	Max
Principal Experience (in years)	11	1	6	10	15	35

SCHOOL CHARACTERISTICS (NCES)

	% of Respondents
Elementary school	57%
Middle school	17%
High school	24%
449 students or less	53%
450 students or more	46%
Rural	27%
Suburb	32%
Town	14%
Urban	26%
Majority of students received free or reduced price lunch	60%
Majority of students are White	50%