

The Nation at Work: Increasing People-Powered and Evidence-Based Student Supports



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Learn more about the work being done to expand evidence-based and high-impact supports for their students.



THE NEW JERSEY TUTORING CORPS

The New Jersey Tutoring Corps (NJTC) is a non-profit organization committed to growing young minds and strengthening teaching and learning through high-dosage tutoring for under-resourced scholars in grades PreK-8 in the state. NJTC's theory of action focuses on providing high-quality, high-dosage tutoring utilizing the skills of educators at all stages of the career continuum. The organization has engaged over 200 educators to date and works to build skills alongside an educator and leader pipeline. To build this pipeline, NJTC partners with teachers colleges in the state – including the College of New Jersey – to source teaching candidates to serve as tutors in districts and local youth-serving organizations such as YMCA and Boys and Girls Club to deliver services to students in the spaces they already are. The program has had a significant impact on scholar growth in K-2 Literacy and K-5 Math. Results show that 99% of students in grades 3-5 feel stronger in math, and 99% enjoy working with their tutor. The NJTC staff are also trained and equipped in social-emotional skills, social justice and equity, curriculum, and instructional best practices. The percentage of scholars performing at grade level improved from 24% to 27% in literacy and 18% to 28% in math.





YOUNG SCHOLARS PROGRAM AT RHODES STATE COLLEGE

The Young Scholars Program, launched in 2022, is a partnership between Rhodes State College and local middle/high schools to provide potential first-generation college-going students with a variety of resources to help prepare them for college and career pathways. Using a cohort model, youth join the Young Scholars Program in the eighth grade, and are supported through their high school graduation and college enrollment.

Students who participate in this program receive intensive pre-college advising, planning resources, and a breadth of college and career experiences to provide exposure to postsecondary opportunities. Young Scholars participants who eventually enroll at Rhodes State College also receive two years of free tuition.

Rhodes State College employs college students through Federal Work-Study to serve as postsecondary transition coaches and mentors for youth participating in the program. Having often come from the same community, these college students are especially well-positioned to foster meaningful connections with the Young Scholars participants through relatable experiences.



CALIFORNIA COLLEGE CORPS

California launched the [#CaliforniansForAll College Corps](#) in the fall of 2022 to engage college students in supporting their communities while also helping to create debt-free pathways to college for participating students. This partnership between California Volunteers, more than 40 college campuses, and even more community-based sites, placed 3,200 College Corps Fellows in its inaugural year, 50% of whom served as tutors or mentors in K-12 education.



STUDENT SUCCESS COACH LEARNING NETWORK

California launched a Student Success Coach Learning Network in 2022 as part of a new state-funded initiative supported by \$15 million allocated from Governor Newsom's office to California Volunteers—the state service commission—underscoring the need for and importance of holistic, people-powered supports for students, families, schools, and communities as they recover from the adverse impacts of the pandemic. NPSS student success coaching technical assistance lead, City Year, leads this first-of-its-kind learning cohort composed of 8 AmeriCorps programs across the state. This program has an estimated reach of at least 35,000 students served by approximately 744 AmeriCorps members in 15 districts working to grow the presence of student success coaches while also reinforcing and strengthening the practice of student success coaching via a learning network.





TENNESSEE ALL CORPS

Tennessee, an early leader in this work, has made significant strides toward providing high-impact student supports throughout the state. The Tennessee Department of Education continues to invest in tutoring supports through the [TN ALL Corps](#), a grant-matching program available to school districts and community partners. Combining funding that is available at the state, district, and community levels, TN ALL Corps provides training for tutors, an online tutoring platform for high school students in math, essay writing, and ACT preparation, and math tutoring supports for students in grades 1-8.



FUTURE FORWARD OHIO

Ohio has made significant investments in getting more people-powered supports to young people in the state. In the summer of 2022, the Ohio Department of Education (ODE) launched [Future Forward Ohio](#), setting the state's strategic priorities for using federal funds to help students recover from the impact of the pandemic. This strategy notably includes a \$20 million investment from ODE and the Ohio Department of Higher Education in [Statewide Mathematics and Literacy Tutoring Grants](#), that have been issued to colleges and universities located in Ohio that are working to implement or expand 1:1 and small group tutoring programs for K-12 students. It also includes an [\\$89 million investment](#) to support partnerships between schools and community-based organizations to provide students with academic and well-being supports during out-of-school time, as well as an [\\$11 million investment](#) to expand access to wraparound services and whole-child support through the Ohio State University's Statewide Family Engagement Center and educational service centers in the state.



K-12 CONNECT AT GRAND VALLEY STATE UNIVERSITY

K-12 Connect is housed within Grand Valley State University (GVSU) and partners with school districts to provide individualized K-12 academic support to students through virtual, high-dosage tutoring services in the areas of reading, math, and high school academic mentoring. Formed in 2020 to combat pandemic learning loss through offering free tutoring to Michigan families, it has since shifted to a community/school district partnership model where they offer flexible scheduling to accommodate any student and school needs.

K-12 Connect ensures tutors are highly trained and are predominantly GVSU students, paid through Federal Work-Study and other funding sources. Throughout employment, tutors have the opportunity to increase their responsibility, knowledge, and pay through a merit-based leveling program which factors time in the organization, completion of literacy micro-credentials, and job performance.

During the 2022-23 school year, K-12 Connect employed 110 GVSU students through Federal Work Study positions. Additionally, more than 1,000 K-12 Connect tutors have served 3,000 K-12 students across 22 school districts in the states of Michigan and Arizona.

Since 2020, K-12 Connect has provided over 75,000 tutoring sessions in 61 Michigan counties and Arizona.



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These spotlights include highlights and excerpts from other NPSS Support Hub publications published during 2022 and 2023. For more information, visit <https://www.partnershipstudentsuccess.org/resources/>.

